

Teacher of MFL – French and Spanish

	ESSENTIAL	DESIRABLE
QUALIFICATIONS	<ul style="list-style-type: none"> • QTS (Secondary age range) • Degree Level (or equivalent qualification) • Specialism in French and Spanish 	<ul style="list-style-type: none"> • Evidence of relevant CPD
EXPERIENCE	<ul style="list-style-type: none"> • Teaching in comprehensive school(s) across the age and ability range • Motivating pupils and enabling them to enjoy learning 	<ul style="list-style-type: none"> • Experience of an integrated or creative curriculum
SKILLS	<ul style="list-style-type: none"> • Set standards for pupils by personal example of hard work and charismatic teaching • Show commitment to meeting the needs of the pupil. • See tasks undertaken through to completion • Ability to use ICT effectively to promote high quality teaching 	<ul style="list-style-type: none"> • Previous exam results at GCSE or A Level.
KNOWLEDGE	<ul style="list-style-type: none"> • Current developments in teaching MFL • The range of teaching strategies and classroom organisation open to teachers • The range of learning strategies that can be employed by pupils • The organisation and value of effective assessment 	
PERSONAL QUALITIES	<ul style="list-style-type: none"> • Enthusiasm, energy, and commitment • Awareness of the needs of other • A high level of professionalism in manner and organisation • An ability to draw together different disciplines to work to a common aim • A willingness to contribute to whole school issues • An expectation of high standards from oneself and others • A sense of humour 	<ul style="list-style-type: none"> • Experience of an integrated or creative curriculum

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- Emotional resilience in working with challenging behaviour, and
- Attitudes to use of authority and maintaining discipline