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Idsall

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**Join Our Team at The Shore and Inspire Young Minds!**

Are you a primary or Secondary school teacher who is passionate about shaping young minds and fostering a sense of belonging in a vibrant educational community? The Shore at Idsall School is seeking a dedicated and i8nspiring teacher to join our dynamic team.

**About The Shore:** The Shore is a unique ‘school within a school’ where all Year 7 students begin their journey with us. Our focus is on creating a supportive environment where strong, lasting relationships are built, and students are empowered to learn for life. The Shore represents a year of connection, culture, and timely change, setting the stage for endless possibilities.

**Position: Primary: Lead Reading Intervention and Catch Up across KS3**

***MPR/UPR + TLR 2b (£5,321)***

***Full Time***

*Permanent*

*To start April 2025*

We are seeking a passionate and experienced educator to lead Reading Intervention and Catch-Up across Key Stage 3. This TLR role focuses on ensuring that students who require additional literacy support make measurable progress, bridging gaps in their learning and equipping them with essential reading skills. Working closely with the Head of Department and wider staff, you will develop and implement targeted interventions to accelerate progress for underperforming students.

**What We Offer:**

* A welcoming and collaborative school community.
  + A dedicated Year 7 environment designed to ease the transition into secondary education with its own base, toilets, social spaces and team of specialist teachers.
* Opportunities to innovate and develop engaging, student-centred learning experiences.
* Professional development and growth within a supportive network.

**Our Five Key Principles:**

1. Belonging: Relationships first.
2. Curriculum: Inclusive and ambitious curriculum with reading and oracy at the centre.
3. High Expectations: Achieving personal best in a respectful and caring culture, both in the classroom and in the school community.
4. Support: Research-based interventions and support for those who need it.
5. Transition: Gradual transition into secondary education through a clearly defined area of the school and carefully planned timetable enabling students to flourish.

**Responsibilities:**

* Deliver high-quality instruction tailored to the unique needs of Year 7 students.
* Foster a positive and inclusive classroom culture.
* Build strong relationships with students, parents, and colleagues.
* Contribute to the development and implementation of The Shore’s curriculum and programmes.
* Support students' social and emotional development during their transition year
* Teach Year 7 and Year 8

**TEACHING AND LEARNING**

* adhere to Teaching Standards
* maintain behaviour for learning in accordance with the Academy’s procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
* contribute to the development of schemes of work, assessments, resources and displays.
* keep up to date with marking, assessments and data entry
* keep an accurate teaching record.

**Key Responsibilities:**

**Leadership of Reading interventions:**

* Design, implement, and monitor targeted reading intervention programs for Key Stage 3 students
* Use data to identify students in need of support and track the impact of interventions on their progress
* Work with teaching staff and support staff to deliver effective small group and one to one interventions
* Ensure that interventions are tailored to individual needs, including EAL and SEND students
* Support the Head of Department in embedding a culture of reading for pleasure and academic progress across Key Stage 3

**Qualifications:**

* A qualified teacher status (QTS) or equivalent.
* Experience teaching in a secondary school setting, preferably with Year 7 students.
* A passion for education and a commitment to student success.
* Excellent communication and interpersonal skills.
* Ability to inspire and motivate students.

**Why Join Us?** At The Shore, you will be part of a team that values connection, culture, and change. You will have the opportunity to make a lasting impact on the lives of young people, guiding them through a critical transition period and setting them up for future success.

*Be a part of something special, Join The Shore team*

**Idsall School – Together, We Create Endless Possibilities.**

The Marches Academy Trust values each person equally. We are building a diverse team and embedding a welcoming, inclusive culture that encourages diversity and authenticity. We believe this will encourage creative ways of thinking – ensuring we collaborate more effectively and achieve better outcomes.

We positively welcome applicants from all qualified candidates who share our ethos.

Further details about this vacancy and an application form are available on the school website. (Please note we do not accept CV’s).

If you have any other queries please email, Mrs L Pinchin, PA to the Headteacher on [info@idsall.shropshire.sch.uk](mailto:info@idsall.shropshire.sch.uk)

Closing date for applications is midday on Friday 7th February 2025.

*We are committed to safeguarding and promoting the welfare of the children in our care and expect all staff to share this commitment. Shortlisted applicants will be asked to declare any criminal convictions and will be subject to online checks. The successful applicant will be subject to an enhanced DBS check.*