



## Teacher of English

		Essential	Desirable
<b>Qualifications</b>	Qualified Teacher Status (QTS) secondary age range	*	
	Degree Level (or equivalent qualification)	*	
	Further professional qualifications e.g., NPQ, Leadership		*
<b>Teaching experience</b>	A successful PGCE year	*	
	Teaching in a comprehensive school across age range and ability	*	
	Motivating pupils and enabling them to enjoy learning	*	
	Development of curriculum materials		*
	Experience of an integrated or creative curriculum		*
	Experience of embedding thinking into schemes of work with evidence of impact		*
<b>Personal qualities and other relevant experience</b>	The ability to engender enthusiasm for learning	*	
	Awareness of the needs of others	*	
	A high level of professionalism	*	
	An ability to draw together different disciplines	*	
	A willingness to contribute to whole school issues	*	
	An expectation of high standards	*	
<b>Skills</b>	The use of ICT in lessons and for personal documentation.	*	
	An understanding of the use of interactive whiteboards		*
<b>Job-related personal skills</b>			
<b>Special working conditions</b>			

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with children and young people.

- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to use of authority and maintaining discipline.