



## THE MARCHES ACADEMY TRUST

<b>POST TITLE:</b>	Class Teacher – 0.4
<b>GRADE:</b>	MPR
<b>HOURS OF WORK:</b>	All day Friday, and Wednesday and Thursday afternoons
<b>POST STATUS:</b>	Fixed Term to 31st August 2026

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### INTRODUCTION

#### **Vision and Values - Our Vision – ‘Achievement Through Caring’**

As a Trust, it's our mission to empower everyone in our Trust and our communities to live and breathe our values and Achievement Through Caring, to reach their full potential.

The Marches Academy Trust values each person equally. We are committed to building a diverse team and embedding a welcoming, inclusive culture that encourages diversity and authenticity. We believe this will encourage creative ways of thinking – ensuring we collaborate more effectively and achieve better outcomes.

#### **PURPOSE**

To ensure quality first teaching gives every child the skills to achieve in a caring environment.

#### **RESPONSIBLE TO**

Headteacher

#### **MAIN DUTIES**

- To teach our reception / year 1 class on Friday and Year 5 / 6 Class on Wednesday and Thursday afternoons (may be subject to change in future academic years)
- contribute to other areas of the curriculum as and when necessary
- take part in extra-curricular activities.
- To create a secure, happy and stimulating classroom environment, maintaining the highest standards of organisation, and discipline
- Take responsibility for maintaining and evaluating all material resources with a system of easy accessibility. To consult colleagues and be responsible for ordering resources within an agreed budget in full consultation with the Head Teacher
- To maintain and promote the Christian values of the school.

#### **TEACHING AND LEARNING**

- adhere to Teaching Standards
- maintain behaviour for learning in accordance with the Academy's procedures and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- contribute to the development of schemes of work, assessments, resources and displays.
- keep up to date with marking, assessments and data entry
- keep an accurate teaching record.
- to make appropriate educational provision for children with SEN and those learning EAL, with support from the SENCo
- where possible, to make sure that the majority of the children's work is closely linked to first-hand practical experience



- to provide children with opportunities to manage their own learning and become independent learners
- to be accountable for the management of all other staff members present within the classroom setting

## **CURRICULUM DEVELOPMENT**

- contribute to the team responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and/or preservation
- contribute to whole school's development activities.

## **STANDARDS AND QUALITY ASSURANCE**

- uphold school and Trust procedures, policies, and plans
- to attend staff meetings and events to fully support the school and the Multi-Academy Trust
- attend relevant INSET courses and meetings within the Trust and with outside agencies
- take a professional approach to all aspects of the work
- respect confidentiality: all confidential information should not be released to unauthorised persons.
- In conjunction with the Head Teacher or other senior staff, be responsible for the implementation and management of the school's policy for an agreed subject area. Review the policy and adapt it as appropriate

## **COMMUNITY RESPONSIBILITIES**

- ensure effective dialogue with parents in accordance with school policies
- attend and support community events as required.

## **STAFF DEVELOPMENT**

- take part in the Trust's staff development programme by participating in arrangements for further training and professional development
- continue personal development in relevant areas including subject knowledge and teaching methods
- ensure effective and efficient deployment of classroom support
- contribute to the delivery of relevant training programmes
- work as a member of the school team to contribute to positive effective working relationships within the Academy Trust.

## **OBJECTIVES AND OUTCOMES**

- To be agreed with the successful post-holder once appointed.

## **SAFEGUARDING**

Everyone within our Academy Trust shares the objective to help keep children and young people safe by contributing to:

- Providing a safe environment for children and young people to learn in an education setting and identifying those who are suffering or likely to suffer significant harm, taking appropriate action with the aim of ensuring they are kept safe both at home and within the education setting.

## **OTHER INFORMATION**

The duties may be varied to meet the changing demands of the school at the reasonable discretion of the Headteacher. The post holder may have opportunities to work or support other schools within The Marches Academy Trust. This job description is not exhaustive and does not form part



of the contract of employment. It describes the key duties that the post holder is expected to perform.

The Marches Academy Trust is committed to safeguarding and promoting the welfare of the children in our care and as such this post is exempt from the Rehabilitation of Offenders Act 1974. All applicants who are appointed to this post will be subject to an Enhanced Disclosure from the Criminal Bureau Records before the appointment is confirmed. This check will include details of cautions, reprimands or warnings, as well as convictions and non-conviction information. Once provisionally appointed, the successful applicant may also be required to apply for an Enhanced Disclosure at predetermined intervals during the course of their employment whilst in this post.